



SASKATCHEWAN INDIAN INSTITUTE OF TECHNOLOGIES

STUDENT HANDBOOK

2019-2020

Table of Contents

SIIT Locations	4
Main Campuses.....	4
Saskatoon Campus.....	4
Prince Albert Campus.....	4
Regina Campus.....	4
Head Office	4
Community Locations	4
Career Centres	4
Important Dates.....	5
About SIIT.....	6
Vision and Mandate.....	6
Our History.....	6
Our Existing Network	6
A Message from Our Leadership.....	7
Information for Students	8
Site Information	8
Parking	8
Lockers	8
Food and Drinks	8
Student Leadership Council	8
Safety Policies and Procedures	9
Student Events	9
Student Services.....	9
Employment and Career Services	9
Career Centre - Battlefords.....	9
Career Centre - Creighton	9
Career Centre - La Ronge	10
Career Centre - Meadow Lake	10
Career Centre - Prince Albert.....	10
Career Centre - Regina.....	10
Career Centre - Saskatoon	10
Career Centre - Yorkton	10

Office of the Registrar	10
Student Records/ Privacy and Confidentiality	11
Release of Student Records	11
Student Status.....	12
Student Transcripts	12
Student Financial Standing	12
Tuition & Fees	12
Tuition Payments	13
Student Loan/ Financial Assistance Information	13
Sponsored Students	13
Income Tax Statements	13
Outstanding Fees	13
Refunds and Discontinuations	14
Textbook Fees Refunds	14
Tuition and Compulsory Fees Refunds	14
Tuition and Compulsory Fees Refund Deadlines	14
Awards	15
Awards Applications.....	15
Student Guidelines and Policies.....	16
Attendance.....	16
Student Accommodation	18
Academic Progress.....	18
Assessment of Student Learning.....	19
Deferred Exam	20
Supplementary Exam	21
Challenge Exams	22
Academic Misconduct.....	22
Non-Academic Misconduct.....	24
Appeals.....	25
Course Grade Appeals.....	25
Accommodation of Legally Controlled Substances.....	26
Connect with Us!.....	27

SIIT Locations

Main Campuses

Saskatoon Campus

229 4th Avenue South

Saskatoon, SK S7K 4K3

Phone: 306-373-4777

Toll-free: 1-877-282-5622

Prince Albert Campus

710 C 15th Avenue East

Prince Albert, SK S6V 7A4

Phone: 306-953-7225

Regina Campus

265 Albert Street

Regina, SK S7R 2N5

Phone: 306-546-2945

Head Office

118-335 Packham Avenue

Asimakaniseekan Askiy Reserve

Saskatoon, SK S7N 4S1

Provincial toll-free: 1-800-667-9704

Phone: 306-244-4444

Community Locations

For more information on programs offered in communities throughout Saskatchewan, please contact our Saskatoon Campus.

Career Centres

See the Employment and Career Services Section for Career Centre Locations.

Important Dates

05 August 2019	Civic Holiday
28 August 2019	Adult Basic Education / ESWP Programs - First day of classes
02 September 2019	Labour Day STAT
03 September 2019	Health & Community Studies Programs Begin - all locations
03 September 2019	Business & Technology Programs Begin
14 October 2019	Thanksgiving STAT
11 November 2019	Remembrance Day STAT
12 November 2019	First Nations Unity Day STAT
23 - 31 December 2019	No classes for SIIT ABE/Post-Secondary Students
01 January 2020	New Year STAT
06 January 2020	SIIT Classes Resume
17 February 2020	Family Day STAT
16 March 2020	PD for ABE Department NO CLASSES
17 March 2020	PD for ABE Department NO CLASSES
10 April 2020	Good Friday STAT
13 April 2020	Easter Monday STAT
13-17 April 2020	SIIT Student Break
15 April 2020	ESWP Classes End - ABE Department
16 April 2020	First Nations Governance Day STAT
18 May 2020	Victoria Day STAT
29 May 2020	Health & Community Studies/Business & IT Programs End - all locations
31 May 2020	ABE Last Day of Classes
18 June 2020	SIIT Convocation
22 June 2020	In Lieu of National Aboriginal Day June 21
01 July 2020	Canada Day STAT

About SIIT

Saskatchewan Indian Institute of Technologies (SIIT) is a First Nations-governed educational institution, one of only four credit-granting post-secondary institutions in the province- and the only accredited Indigenous institution. SIIT provides adult learners with academic, vocational and technical training as well as services and supports for employment and career growth. Indigenous learners are at the core of SIIT, representing over 90% of the student body.

Vision and Mandate

SIIT's Strategic Plan sets out a bold Vision: "Through student-focused, market-relevant programs and services in an Indigenous learning environment, we create work-ready achievers and role models who appreciate the value of learning now and in the future".

In all things, SIIT is committed to maintaining a First Nations focus and is dedicated to ongoing collaboration with First Nations stakeholders and communities to implement learner-focused strategies. SIIT recognizes a broad array of stakeholders that includes learners, job seekers, graduates, instructors, educators, training partners, employers, Elders, First Nations leaders and communities, SIIT staff, management and board.

Our History

Established in 1976 as the Saskatchewan Indian Community College, SIIT was created in response to the need for quality post-secondary education for Indigenous people in an environment that promotes traditional ways and supports success. SIIT originally delivered adult academic upgrading and later branched into post-secondary programs.

With increases in funding, SIIT expanded its base of satellite colleges and added fully certified occupational courses and curriculum to its program offerings. In 1985, the Federation of Sovereign Indigenous Nations (FSIN) passed an Act respecting the Saskatchewan Indian Institute of Technologies. In 2000, the Province of Saskatchewan conferred SIIT the authority to grant certificates, diplomas and credits by passing the Saskatchewan Indian Institute of Technologies Act- making SIIT the only credit-granting Indigenous institution in the Province.

Our Existing Network

SIIT continues to expand its provincial impact and now encompasses a network of three principal campus sites, eight strategically located career and trades training centres, two mobile job connection units, and over 35 community learning sites.

SIIT maintains focus on advancement of post-secondary education, adult education and skill development for all First Nation peoples through multiple pathways that support student success. One of SIIT's key strategies is to enter into partnerships to ensure growth and innovation. Programs are planned and delivered based on labour demands and community needs. Industry partnerships are cultivated to provide critical connections to work experience opportunities and relevant, meaningful employment.

A Message from Our Leadership

In 1976, SIIT was established by First Nation leaders to carry out the vision and needs of our communities and citizens. That vision remains strong and dedicated. Today, as an Indigenous institution governed by First Nation leaders, our vibrant learning community is made up of more than 90% Indigenous students and 70% Indigenous staff. With a province wide footprint of campuses, trade and Career Centres, mobile training units, and many community program sites, SIIT programs are available wherever you are. We consider ourselves fortunate to be able to attract student talent from every community and First Nation in Saskatchewan- welcoming many from beyond provincial borders.

Our goal is to be responsive to the needs of our learners and provide programs that reflect current labour market needs and standards. Recently, the institute launched a curriculum renewal project that supports innovation in all of our program areas. Through this initiative, we have recommended and implemented several new programs. More than ever, our graduates are positioned for success, and equipped for a highly competitive job market.

Collaboration with community, corporate and educational partners adds strength to our advisory groups, work integrated learning and credit transfer strategies, and provides scholarships and community support to our learners while attending SIIT. We look forward to growing our network for the benefit of our learning community.

We are proud to be a leader when it comes to retention rates and employment outcomes. Our Student Services model ensures that our learners have all the supports they might need on every step on their journey, from initial contact through to their successful entry into the workforce. Our dedicated and professional staff and instructors will support you in your courageous decision to take the next step towards your future.

It's the students that bring energy, life and culture to the institution at each campus and community location. There will be struggles along your path, and our staff and faculty are committed to partner with you to achieve your goals. We have made many additions to our support team and increased the services we provide. We encourage you to take advantage of the many student supports available and are dedicated to working with you towards success.

When you choose SIIT, you join an accomplished group of more than 55,000 alumni creating change and prosperity in First Nation communities, on a local and global scale. As a part of the SIIT family we take pride in our collective accomplishments and share your enthusiasm for the future.

On behalf of SIIT's staff, faculty and Board of Governors, we wish you all the best.

Riel Bellegarde- President & CEO

Chief Darcy Bear- Chair of the Board

Information for Students

Tânisi, Hau Kona, Anīn Šikwa, Hau Koda, Edlānēt'e, Hau Kola, Welcome to SIIT!

At SIIT, there are many services available to support your success. If you have any questions or needs please inquire with your instructors, the Program Coordinator, or any member of the Student Services Team.

Principles of Student Success at SIIT:

- Endeavour to find balance in the physical, emotional, mental and spiritual elements of your life to ensure proper self-care.
- Contribute positively to your program by being an active participant within your learning community.
- Be engaged in your studies and be prepared to learn.
- Strive for your personal best.
- Welcome new experiences and pursue new opportunities while at SIIT.
- Be respectful of yourself, your learning spaces and your learning community.
- Be responsible for your actions.

Site Information

Parking

Students are responsible for their own parking at SIIT program locations. Contact your Program Coordinator for information on available parking in your vicinity.

Lockers

Some site locations are equipped with locks and lockers for student use. Students are expected to use the lockers responsibly. SIIT cannot be held accountable for lost or stolen student property at any of its locations.

Food and Drinks

Each campus or program site will designate an eating area and define classroom regulations. Food and drink is strictly prohibited where there are computers or laboratory equipment.

Student Leadership Council

Each campus or program site may have a student leadership body. SIIT expects student council representatives to meet the following criteria:

- Maintain a minimum academic average of 60%
- Maintain a minimum 90% attendance record
- Maintain acceptable overall performance and conduct
- Be in good financial standing with SIIT

Safety Policies and Procedures

SIIT prides itself on building and maintaining a safe environment for all of our learners and staff. SIIT has a formal Emergency Response Plan for each of our locations. Detailed information regarding site-specific safety protocols is available through your Campus Coordinator, Program Coordinator, or instructors.

Student Events

Information regarding Events at your location is available through your Campus or Program Coordinator.

Student Services

Student Services at SIIT offers a broad range of services to support your success. A specialized team of Learning Specialists, a Registered Psychologist, Academic Coaches, and the Academic Advisor provide services that focus on academic success. Student Counsellors provide emotional support while the Student Support Officer offers connections to community services.. To ensure a culturally responsive and encouraging environment, Student Services looks to Elders and a Cultural Coordinator to provide leadership and support. To access the services available at your location, please ask your instructor or program coordinator for assistance.

Employment and Career Services

SIIT Career Centres provide opportunities for individuals to develop skills and establish careers by providing access to training, upgrading, and trade certification, as well as links to employment. Services for job seekers include:

- Career counselling/ planning
- Resume/ cover letter preparation
- Links to employment
- Interview skills preparation
- Pre to post hire job coaching

To access services, visit the Career Centre nearest you:

Career Centre - Battlefords

1301 – 101st Street
North Battleford, SK S9A 0Z9
Phone: 306.445.4890
Fax: 306.445.4925

Career Centre - Creighton

687 Bereskin Ave.
Creighton, SK S0P 0A0
Mailing: Box 353
Creighton, SK S0P 0A0
Phone: 306.688.1222 or 306.688.2140
Fax: 306.688.1221 Toll-free: 1-844-688-1222

Career Centre - La Ronge

1303 La Ronge Avenue
P.O. Box 1588
La Ronge SK S0J 1L0
Phone: 306.425.5758 Toll Free: 1.866.750.8820
Fax: 306.425.5792

Career Centre - Meadow Lake

905 1st Avenue West
P.O Box 2030
Meadow Lake, SK S9X 1Z4
Phone: 306.234.2375
Fax: 306.234.2378

Career Centre - Prince Albert

Suite 101, 1008– 1st Avenue West
Prince Albert SK S6V 4Y4
Phone: 306.953.7228
Fax: 306.953.7231 or 306.953.5808

Career Centre - Regina

2415 7th Avenue
Regina SK S4R 5E7
Phone: 306.721.4473
Fax: 306.721.4478

Career Centre - Saskatoon

Main Floor, 229 – 4th Avenue South
Saskatoon SK S7K 4K3
Phone: 306.373.4694
Fax: 306.244.5717

Career Centre - Yorkton

253 Myrtle Ave.
Yorkton S3N 1R5
Phone: 306.783.2224
Fax: 306.783.2248

Office of the Registrar

The Office of the Registrar is located at the Saskatoon Campus and is responsible for:

- Student ID cards
- Canada Student Loans documents
- Tuition and fee payments
- T2202A tax receipts and enrolment verification
- Academic records, transcripts, certificate and diploma issuance

The Registrar's office is open weekdays: Monday – Thursday 8:00 a.m. – 4:30 p.m. and Friday 8:30 am – 4:00 p.m. and can be contacted at **1.877.282.5622 Toll Free or by email at registrar@siit.ca**

To request documents from the Registrar's Office, you will need to complete a Document Request Form and submit it to the Registrar's Office. Forms can be accessed through the Office of the Registrar at **1.877.282.5622 Toll Free or by email at registrar@siit.ca**

[Student Records/ Privacy and Confidentiality](#)

This is summarized version of the policy. For full policy please see <http://siit.ca/wp-content/uploads/2018/11/Academic-Policies-2018-19.pdf>

The Saskatchewan Indian Institute of Technologies (SIIT) is committed to respecting and protecting the privacy of the personal information it obtains about its students, clients, employees and stakeholders in the course of their employment, studies and business at SIIT. The personal information of students at SIIT includes all information found in student record files including student names, dates of birth and home addresses, student numbers, financial records, disciplinary matters, CPICS (where applicable) and medical diagnoses and assessments.

With prior consent, SIIT may disclose the personal information of students to outside third parties. SIIT will ensure that all third party providers employ a comparable level of protection of personal information as SIIT except where disclosure by SIIT or the third party provider is required by law. Where possible, SIIT will utilize privacy agreements/contracts with third party providers to protect the confidentiality and security of personal information.

A student at SIIT who would like to know what personal information SIIT has collected about them should direct the inquiry to the Registrar's Office who will respond to the inquiry as quickly as possible and, in any event, not later than thirty (30) days after receiving the request. If the thirty day timeframe cannot be made and an extension is required, written notice will be provided to the individual outlining the expected date of response. Any student who has a question or complaint about the content, administration or application of this policy should direct the inquiry to the Registrar's Office. The Registrar's Office will investigate the complaint and notify the student of the outcome of the investigation, including any action(s) taken as a result.

[Release of Student Records](#)

Student records include files, documents and other materials containing information directly related to a student. SIIT Faculty and Administration are given specific/ predetermined access rights to a student's records. A student has the right to review his or her academic history.

SIIT assumes responsibility for the confidentiality of student records. No information about a student's academic record will be released to a third party without the written consent of the student. Third party requests may be subject to a \$100.00 processing fee payable to SIIT prior to release of student information. SIIT Finance will accept payments by cheque, money order, debt and credit card (Mastercard, Visa).

Student Status

Student status is determined based on the program length and/ or the number of classes the student is enrolled in.

Full-time student: Four (4) or more classes per semester

Part-time student: Less than four (4) classes per semester or pending program criteria.

A student's status is considered Withdrawn or Required to Discontinue following withdrawal from a program.

Student Transcripts

Requests for transcripts must be made to the Office of the Registrar by completing the Request for Transcript form. The form can be requested by calling the Office of the Registrar at **1.877.282.5622 Toll Free** or by email at registrar@siit.ca. Financial holds must be cleared from your account before any exit documents will be issued.

Student Financial Standing

Students are responsible for ensuring that they are in good financial standing at all times. The payment of all tuition and fees is a requirement for program continuation, release of marks, certificates, and diplomas.

Tuition & Fees

In accordance with the SIIT Act, SIIT is authorized to determine fee structures for its programs, services and related resources. SIIT sets tuition and fees annually and communicates this information to applicants, students and stakeholders. Tuition and fees for students enrolled in SIIT programs are as follows:

Tuition Fees are charged for providing credit and non-credit instruction and credentialing of a program. Tuition rates are established annually, come into effect July 1st, and are available on the SIIT website as well as through Admissions & Advisory Services.

Textbook Fees are charged in accordance with program requirements, for textbooks and e-texts purchased by SIIT on behalf of the student.

E-Texts and Laptop Fees are non-refundable.

Compulsory Fees cover a portion of costs of providing services, student ID cards, student internet accounts, convocation, and lockers/locks. Compulsory fees may also cover a portion of program-specific costs, such as shop supplies, resource materials, personal protective gear, equipment tool kits, and technology/ printing/ lab fees.

UPASS Fees are mandatory for all post-secondary students attending programs at the Regina and Saskatoon Campuses. Fees are \$260/ year. Partial fees may be refunded if a student withdraws in the first semester.

Miscellaneous Service Fees apply to items not covered by compulsory fees and are charged for items including but not limited to issuing duplicate documents, issuing official transcripts, and processing withdrawals and discontinuations:

- Duplicate Certificate/Diploma \$25
- Official Transcript: 1 Copy \$6
- Official Transcript: 3 Copies \$15

Tuition Payments

Please do not send cash by mail. Payments by cheque or bank draft payable to SIIT can be mailed to:

Saskatchewan Indian Institute of Technologies
Attention: Accounts Receivable
118-335 Packham Avenue
Asimakaniseekan Askiy Reserve
Saskatoon, SK S7N 4S1

Credit card payments may be made over the phone by calling the Registrar's Office at 306-477-9333 or 1-800-667-9704.

All fees are to be paid in full for the entire year of study **no later than 30 calendar days** after the commencement of the program. A Letter of Sponsorship will be counted as acknowledgment of future payments. Alternate arrangements for payment of fees may be made by contacting the Registrar's Office by email: registrar@siit.ca

Student Loan/ Financial Assistance Information

Contact the Registrar's Office at 306-477-9333 in Saskatoon or toll-free outside of Saskatoon at 1-800-667-9704.

Sponsored Students

Funding Sponsors/Agencies must forward confirmation of sponsorship to SIIT's Registrar's Office. Upon registration at SIIT, the Finance Department will forward an official invoice to your sponsor. If a sponsorship letter is not forwarded to the Registrar's Office, the student will be invoiced directly.

Income Tax Statements

An official receipt for income tax purposes (T2202A) will be emailed to the student's SIIT email account for each taxation year if the student's tuition has been paid for that calendar year.

Outstanding Fees

As a registered student you are responsible for ensuring that you are in good financial standing with SIIT at all times. A student who has not paid their tuition or fees or has not made alternate payment arrangements may not be allowed to continue in their program or admitted to future SIIT programming until their accounts are in good financial standing. Failure to make payment of outstanding fees will also

result in academic hold by the withholding of grades, transcripts, completion documents and award payments.

Refunds and Discontinuations

Students who withdraw or are required to discontinue from a program may be entitled to a refund of tuition and compulsory fees.

For the purpose of determining an effective discontinuation date, non-attendance is not considered a notification of intention to withdraw from a course or program—the program coordinator or dean must be notified in writing or email. For further information on discontinuation, please refer to the Student Guidelines and Policy section or online at mySIIT for the Attendance and Academic Misconduct policies. In the event of a program or course cancellation by SIIT, a full refund of paid tuition or fees will be issued to the individual or sponsor organization responsible for tuition or fee payment.

Textbook Fees Refunds

Textbook fees are generally non-refundable; however, in the case that a textbook is returned in new or unopened condition within 30 days of program start date, a refund *may* be considered.

Tuition and Compulsory Fees Refunds

Tuition and compulsory fees are refundable as determined by the student’s discontinuation date and prorated accordingly. Please see below for refund dates. All refunds are less a \$100 administration fee. Any portion of the compulsory fees related to protective gear, tool kits or computing devices are not refundable. In some instances, items that are returned in new/unused conditions within 30 days or within 10% of program length may be refunded. The U-Pass fee per semester is non-refundable.

Tuition and Compulsory Fees Refund Deadlines

All tuition and compulsory fee refunds are subject to a \$100 administration fee.

Semester-based programs- Tuition and compulsory fees are refundable per semester according to the timelines listed below:

<u>Effective Date of Discontinuation</u>	<u>Refund</u>
Up to 30 calendar days from start of semester	100% of tuition and compulsory fees
31-59 calendar days from start of semester	50% of tuition and compulsory fees
60+ days calendar days from start of semester	No refund

Non-semester, modular- based, and other programs that are more than 20 weeks (140 calendar days) in duration- Tuition and compulsory fees are refundable according to the timelines listed below:

<u>Effective Date of Discontinuation</u>	<u>Refund</u>
Up to 30 calendar days from start of program	100% of tuition and compulsory fees
31-59 calendar days from start of program	75% of tuition and compulsory fees
60 - 69 calendar days from start of program	50% of tuition and compulsory fees
70+ calendar days from start of program	No refund

Programs up to 20 weeks (140 calendar days) in duration- Tuition and compulsory fee refunds will be based on percentage of time spent in the program:

<u>Effective Date of Discontinuation</u>	<u>Refund</u>
Up to 10% of time spent in program	100% of tuition and compulsory fees
10%-50% of time spent in program	50% of tuition and compulsory fees
Over 50% of time spent in program	No refund

Awards

SIIT is committed to the recognition of students who strive for academic excellence, while maintaining a balanced lifestyle as students, parents, and community members. To qualify to receive SIIT Awards, recipients must maintain at least 90% attendance average and an academic average of 60% or greater throughout the semester or academic year. Students are encouraged to inquire about the availability of scholarships, awards and bursaries through SIIT as well as external sources.

Awards Applications

On average, \$350,000 in awards are available to SIIT students yearly. Please apply! Students can apply for all SIIT Awards with a single application. The application form is available at the beginning of semester one and two (September and February) on the SIIT website. SIIT Awards will also email a link to the application and deadlines to all registered students each semester.

A variety of corporate, private, and government funds contribute to the SIIT Awards fund. The criteria for selection varies according to each scholarship, although most are selected based on financial need and/or achievement. Applicants are shortlisted and reviewed by a committee that includes representatives from all SIIT departments and SIIT alumni. Awards are selected year round, beginning in November and ending in June. Questions about awards and awards applications can be directed to awards@siit.ca

Student Guidelines and Policies

Listed here are summaries of SIIT Student Policies. For full policies, please see <http://siit.ca/wp-content/uploads/2018/11/Academic-Policies-2018-19.pdf>

Attendance

SIIT expects that each learner maintain full attendance to maximize their learning experience. Full attendance is defined by SIIT as having no unauthorized absenteeism. Each program is responsible for setting its own specific attendance requirements. As set out in this policy and in campus and/or program guidelines, SIIT makes allowances for authorized absenteeism and applies consequences for unauthorized absenteeism.

This Attendance Policy applies to all SIIT learners attending courses, practicums or work placements. Learners are required to report any absence to their instructor or designated contact. Please refer to the individual programs for specifics of who to contact (if other than the instructor). Failure to report an absence for a period exceeding three (3) consecutive days may result in discontinuation from one's program.

Authorized absenteeism- SIIT makes allowances for the following excused absences:

1. **Compassionate leave-** In the event of an illness in the learner's immediate family, the learner must consult with the Program Coordinator or designated person for leave. When taking compassionate leave the learner is required to fulfill the academic requirements of their program.
2. **Bereavement leave -** In the event of a death in the learner's immediate family or family friend/relative, the learner must consult with the Program Coordinator or designated person for leave.

When taking compassionate leave the learner is required to fulfill the academic requirements of their program.

3. Medical leave

- 3.1 **Medical appointments:** With advance notice to the instructor or designated contact, authorized absenteeism will be allowed for regular medical appointments.
- 3.2 **Short-term sick leave:** An extended period of three (3) consecutive academic days or more per semester requires medical documentation from a licensed health professional.
- 3.3 **Long-term sick leave:** An extended absence period of ten (10) consecutive days or more per semester due to illness will require a Medical Withdrawal from the program. The learner must provide documentation from a licensed health professional to verify a Medical Withdrawal. The Program Dean will review and approve any requests for Medical Withdrawal.

When taking medical leave for appointments and short-term sick leave the learner is required to fulfill the academic requirements of their program.

4. **Other-** Please refer to program-specific guidelines for any authorized absenteeism other than those listed above. Leave required to attend ceremonies is included here. Your instructor can approve this leave if provided with the date/ location/ and type of ceremony.

When taking leave the learner is required to fulfill the academic requirements of their program.

Unauthorized absenteeism- SIIT expects full attendance in all programs, courses, practicums and work placements. Full attendance is defined as having no unauthorized absenteeism. If for any reason a learner is to be absent from or late for class they are required to contact the instructor or designated contact by phone, email, text or fax prior to their absence or lateness.

Lateness may be deemed an unauthorized absenteeism. Continuous and/or multiple episodes of lateness will result in the Progressive Disciplinary Procedure being initiated.

Progressive Disciplinary Procedure- SIIT's Progressive Disciplinary Procedure includes informal and formal procedures. Discipline will reflect the seriousness of the infraction; the informal procedure does not necessary precede formal sanctions.

Informal procedure – Procedures for dealing with minor infractions will be informal. Minor infractions are single, largely unintentional breaches of SIIT policy that generally do not result in harm to individuals and/or SIIT. Learning Services will be notified.

Informal disciplinary action will consist of the instructor meeting with the learner. Please refer to individual program guidelines for further detail.

Formal procedure – Procedures for dealing with major infractions will be formal. Major infractions are either single breaches of significance or multiple breaches of SIIT policy that result or have the potential to bring harm to individuals and/or SIIT.

For more serious misconduct, or in cases where the learner disagrees that an offense was committed, or when either the instructor or learner deems the informal procedure has been ineffective in reconciling the issue, the formal procedure will be implemented.

Formal disciplinary actions may include the following:

1. Written warning
2. Second and final written warning
3. Discontinuation leading to either a suspension or expulsion

Discontinuation is generally the final step in the formal procedure; however, dependent upon circumstances and severity of the infraction, the Progressive Disciplinary Procedure may move directly to discontinuation. A learner facing discontinuation will be given written notice identifying the reasons for discontinuation. A copy of the letter will be placed in their student file. Under these circumstances, the individual no longer has learner status and will not be eligible to apply for re-admission until the following academic term as determined by their department. Learners may apply for an appeal if their appeal falls under the Grounds for Appeal. Please see the Appeals Procedure Policy

Student Accommodation

The SIIT Disability Accommodations Policy specifies the understanding that those individuals with diverse learning needs may be accommodated within SIIT's programming. SIIT will strive to accommodate learners if it does not pose undue hardship* to SIIT and allows the educational requirements of each program to be met.

SIIT learners who require accommodation(s) have the option to voluntarily declare their disability and consent to participating in the process of developing a learning plan.

*Undue hardship may include intolerable financial cost or disruption to business but does not include the cost or business inconvenience of providing washroom facilities, living quarters or other facilities for persons with physical disabilities where those facilities must be provided by law.

Academic Progress

SIIT is committed to supporting our learners achieve academic success. This policy outlines the processes that are to be taken if a learner is unsuccessful in achieving the stated academic performance level or minimum semester grade point average of their program. Learners who do not meet academic performance expectations will be placed under review. Learners who are unsuccessful in meeting the academic performance expectations after being given an opportunity to improve may be subject to SIIT's Progressive Disciplinary Procedure.

Corrective Measures- Any learner identified as being unsuccessful in meeting academic performance standards will meet with the respective instructor to discuss concerns.

Learners who are unsuccessful in meeting the academic performance expectations after being given an opportunity to improve may work with the appropriate SIIT academic staff and/or Learner Services to develop a learner success plan to improve performance. This learner success plan will identify steps to be taken (e.g., structured tutorial work) and timelines for monitoring progress.

Progressive Disciplinary Procedure- SIIT's Progressive Disciplinary Procedure includes informal and formal procedures. Discipline will reflect the seriousness of the infraction; the informal procedure does not necessary precede formal sanctions.

Informal procedure – Procedures for dealing with minor infractions will be informal. Minor infractions are single, largely unintentional breaches of SIIT policy that generally do not result in harm to individuals and/or SIIT. Informal disciplinary action will consist of the instructor meeting with the learner. Learning Services will be notified. Please refer to individual program guidelines for further detail.

Formal procedure – Procedures for dealing with major infractions will be formal. Major infractions are either single breaches of significance or multiple breaches of SIIT policy that result or have the potential to bring harm to individuals and/or SIIT.

For more serious misconduct, or in cases where the learner disagrees that an offense was committed, or when either the instructor or learner deems the informal procedure has been ineffective in reconciling the issue, the formal procedure will be implemented.

Formal disciplinary actions may include the following:

1. Written warning
2. Second and final written warning
3. Discontinuation leading to either a suspension or expulsion

Discontinuation is generally the final step in the formal procedure; however, dependent upon circumstances and severity of the infraction, the Progressive Disciplinary Procedure may move directly to discontinuation. A learner facing discontinuation will be given written notice identifying the reasons for discontinuation. A copy of the letter will be placed in their student file. Under these circumstances, the individual no longer has learner status and will not be eligible to apply for re-admission until the following academic term as determined by their department. Learners may apply for an appeal if their appeal falls under the Grounds for Appeal. Please see the Appeals Procedure Policy on the SIIT website.

Assessment of Student Learning

Learning outcomes will be assessed on an equitable and transparent basis. Final standings in each course will be based on formative and summative assessment of learning according to the assessment system and examination process established by each program.

All SIIT courses have a pre-determined assessment system designed to provide a reliable and fair indication of learner performance. Assessment processes provide information to employers, transfer institutions and future instructors. Grades provide information for decisions of learner eligibility for financial aid, scholarships, and continued studies within SIIT. A learner's final standing in each course is determined by formative and summative assessments established for that course and may consist of a combination of assignments, projects, practicums and examinations. Learners must abide by the timelines specified by instructors via their course outlines for submitting assignments and writing exams.

Failure **of 50% or more of course load** in the semester system may result in learners being discontinued from the program.

Progress Review- Each learner's learning performance is assessed at a progress review. The information considered during these reviews includes learners' marks and overall conduct including unexcused absenteeism. The progress review is a meaningful assessment that provides each student with feedback and direction to ensure their success in the program. Learning Services is there to support the learner. Feedback will generally be provided in writing in a progress report; a meeting with the learner may be held.

In cases of learners whose progress is deemed either 'satisfactory with concerns' or 'unsatisfactory,' specific instruction on how to improve their work, how their work will be assessed and when and what the consequences will be if they do not improve must be outlined with the learner in the progress report.

If the learner does not meet the criteria stated in the progress report, progress may be deemed unsatisfactory. They may be discontinued from their program.

Final Examinations- A final examination may be required for each SIIT course/program and is scheduled for the end of each semester or term. Please refer to your program's course assessment and guidelines as expectations for each program may vary.

It is mandatory to write a final examination on the date scheduled. In case of absenteeism, **deferred examination requests will be considered as per the Deferred Examinations Policy.**

Each examination is overseen by an invigilator (usually the instructor) who monitors the room and ensures the examination guidelines are followed. The invigilator will examine all the desks in the examination room for writing or content.

General Examination Expectations- The following expectations apply to any SIIT final examination conducted in any class regardless of weighting:

- Punctuality
- Approved Examination Materials
- Academic Honesty and Integrity
- Respectful Environment

Deferred Exam

SIIT will allow a learner to write a deferred exam if the circumstances fall under authorized absenteeism. This policy outlines the procedure for any learner who needs to apply for a deferred exam. This procedure requires a learner to submit a Deferred Examination Request form to their department. If the request is approved the learner will be notified in writing of the new date for their exam by the program dean.

Eligibility for Deferred Examinations- Deferred examination requests will be considered for the following reasons:

- Compassionate Leave (Refer to Attendance Policy for criteria).
- Bereavement Leave (Refer to Attendance Policy for criteria).
- Serious medical leave with appropriate documentation from a health professional;
- Court appearances with a subpoena;
- Examination scheduling conflicts; and/or
- Other extenuating circumstances (Refer to Attendance Policy for criteria).

Reporting absenteeism after the exam may not be considered for any reason and could result in a failing grade. Emergency situations will be considered on a case by case basis.

Deferrals may not apply to brokered programs. Deferrals are dependent on each individual department guidelines; program-specific guidelines must be referred to for additional information.

Deferred Examination Request Processes

- (1) In the event that a learner meets the eligibility criteria above the learner may request a deferred examination by following the approved application process:
 - i. Submit a Student Program Requests Form to the program coordinator within two (2) business days of the missed examination.
 - ii. Attach supporting documentation to the application.
 - iii. If the deferred examination is approved, confirm the next examination date with the program coordinator.
 - iv. If a deferred examination is not approved, the learner is responsible to attend the scheduled exam.

- (2) In the case that emergency circumstances prevents a learner from writing an exam the process is as follows:
 - i. Provide notification by telephone or e-mail to the designated individual (instructor or coordinator) within one (1) day of the examination.
 - ii. Submit a Student Program Requests Form to the program coordinator within two (2) business days of the missed examination.
 - iii. Attach supporting documentation to the application.
 - iv. If the deferred examination is approved, confirm the next examination date with the program coordinator.
 - v. If a deferred examination is not approved, the learner is responsible to attend the scheduled exam.

Ruling on a Deferred Examination Request- The ruling on a Deferred Examination Request will be made by the program coordinator/dean. The program dean will notify the learner by letter of the decision.

All learners who are granted a deferred examination will write that exam on the scheduled deferred day. If a learner misses the scheduled deferred examination, it is at the discretion of the program dean to allow a request for a second deferral.

If an applicant is not satisfied with the ruling, an appeal may be submitted in writing to the respective program dean no later than two (2) business days after receiving the ruling. The appeals decision will be made by the department dean. Learners are eligible for only one such appeal during their program, pending exceptional circumstances.

Supplementary Exam

Learners with a failing grade in a course may be eligible to apply for a supplementary assessment in order to bring a course grade to the passing mark for the program. Eligibility criteria will be established by each program. Each program will determine the method of demonstrating satisfactory competency of the course content including an exam, project or other activity.

Supplementary Assessment- A supplementary exam or course works provides a learner with the option to bring a grade to the passing mark of the program. To qualify for this option:

- i. The learner must be passing at least 50% of his/her course load in the semester.
- ii. The former grade must be within a 10 mark range of the passing mark.
- iii. The learner must meet any program-specific requirements. For example, for some programs, a learner may be required to have a GPA of 60% or higher.

As noted above, the final decision is subject to approval by the program dean. The program dean will communicate the final decision by letter to the learner.

If approval is granted, the instructor will provide the learner with the supplementary course work or examination. The instructor will assume role as invigilator, assess the supplementary course work and submit assessment to the program coordinator. The program dean will communicate by letter to the learner their final grade.

Challenge Exams

SIIT will permit learners to challenge a course to gain credit for previous formal or informal learning. Procedures to challenge a course will be established for each program based on appropriate methods for the particular program. Outcomes of the assessment process will be communicated to the learner in writing.

SIIT learners submit a Course Challenge Examination Application along with the non-refundable fee equivalent to the tuition of the course and other applicable fees as determined by the department. Payment of the required fee must be received before a learner takes the course challenge examination. Learners may only be allowed to challenge an examination where available and applicable. If approved, the learner will be notified of the examination date in writing by the program coordinator.

The program instructor will prepare examination and assume role as invigilator. Once the examination is completed the learner will be notified in writing by the program dean their final mark.

Academic Misconduct

SIIT is committed to academic integrity which SIIT defines as honesty and responsibility within academic study. Each learner is expected to respect and exemplify SIIT's standards of academic integrity. SIIT takes reasonable measures to inform SIIT learners of our standards of academic integrity and what is deemed academic misconduct.

Student Academic Misconduct is the term used to describe dishonest and unethical academic behaviour. The standard for student academic misconduct is breached by the following behaviours:

- (i) Altering or falsifying files, computer records, or any document relating to a learner's academic performance;
- (ii) Conducting plagiarism, defined as the use of information, ideas or works of others and submitting it as one's own;
- (iii) Providing false or misleading information or documentation to gain admission to a SIIT program;

- (iv) Securing by theft, lecture notes, computer records or academic materials prepared by another learner or an instructor;
- (v) Altering answers on a returned examination;
- (vi) When prohibited, removing an examination from the examination room;
- (vii) Seeking to acquire or acquiring prior knowledge of the contents of any examination question or paper;
- (viii) Possessing or using notes or other sources of information or devices in an examination not permitted by the course instructor; and/or
- (ix) Assisting another person engaged in actions that amount to academic dishonesty.

Academic misconduct is unacceptable to SIIT and will not be tolerated. Any SIIT learner found to be engaged in academic misconduct as specified in this policy will be subject to SIIT's Progressive Disciplinary Procedure. Discipline for academic misconduct is based upon the severity of the action(s).

Progressive Disciplinary Procedure- SIIT's Progressive Disciplinary Procedure includes informal and formal procedures. Discipline will reflect the seriousness of the infraction; the informal procedure does not necessary precede formal sanctions.

Informal procedure – Procedures for dealing with minor infractions will be informal. Minor infractions are single, largely unintentional breaches of SIIT policy that generally do not result in harm to individuals and/or SIIT.

For this specific policy, the informal procedure will be used if the academic misconduct is the result of carelessness, misunderstanding of the rules or miscommunication.

Informal disciplinary action will consist of the instructor meeting with the learner. Learning Services will be notified.

Please refer to individual program guidelines for further detail.

Formal procedure – Procedures for dealing with major infractions will be formal. Major infractions are either single breaches of significance or multiple breaches of SIIT policy that result or have the potential to bring harm to individuals and/or SIIT.

For more serious misconduct, or in cases where the learner disagrees that an offense was committed, or when either the instructor or learner deems the informal procedure has been ineffective in reconciling the issue, the formal procedure will be implemented.

Formal disciplinary actions may include the following:

1. Written warning
2. Second and final written warning
3. Discontinuation leading to either a suspension or expulsion

Discontinuation is generally the final step in the formal procedure; however, dependent upon circumstances and severity of the infraction, the Progressive Disciplinary Procedure may move directly to

discontinuation. A learner facing discontinuation will be given written notice identifying the reasons for discontinuation. A copy of the letter will be placed in their student file. Under these circumstances, the individual no longer has learner status and will not be eligible to apply for re-admission until the following academic term as determined by their department. Learners may apply for an appeal if their appeal falls under the Grounds for Appeal. Please see the Appeals Policy below.

Non-Academic Misconduct

SIIT expects all SIIT learners to act as positive roles models and maintain a professional image on and off SIIT campuses. Non-Academic misconduct will not be tolerated and will result in disciplinary action. Any SIIT learner found to be engaged in an act of non-academic misconduct as specified in this policy will be subject to SIIT's Progressive Disciplinary Procedure or may be discontinued from their program.

SIIT's standard for learner conduct in non-academic matters is breached when a learner behaves in the following manner:

- (i) Disrupting or threatening to disrupt any of the activities of SIIT;
- (ii) Harming or threatening to harm members of the SIIT community, including learners, faculty, or other staff of SIIT;
- (iii) Harassing or bullying either verbally, non-verbally or through social media network;
- (iv) Sexual Harassment. Please refer to SIIT's Policies and Procedures Manual Section (4) Anti-Harassment for further information.
- (v) Obstructing instructor and class productivity;
- (vi) Using force against any member of the SIIT community or student body;
- (vii) Sexual Assault. Please refer to SIIT's Sexual Violence Policy for further information.
- (viii) Taking, occupying, using, destroying, or damaging the property of SIIT or the property of any member of the SIIT community/student body;
- (ix) Engaging in unprofessional conduct or behaviour that is unbecoming of a learner and occurs in the learner's academic setting, practicum placements, or other setting related to the learner's area of professional practice;
- (x) Use, possession or distribution of any illegal substance or alcohol on any SIIT campus, facilities or sites, within the learner's academic setting, practicum placements, or other setting related to the learner's area of professional practice;
- (xi) Students who are impaired or otherwise unfit for duty by the influence of alcohol, cannabis/marijuana, controlled substances or other intoxicants including prescription or over the counter drugs. Fit for duty in the context of this policy means being able to safely perform assigned program tasks, assignments and duties without any limitations due to the after-effects of alcohol and substances; and/or
- (xii) Other similar conduct that disrupts or endangers the academic environment.

Disciplinary action for non-academic misconduct is based upon the severity of the action(s). Please refer to SIIT's Code of Conduct. SIIT learners are bound by the provincial and federal laws and legislation.

Students who have a medically approved prescription need to confidentially disclose to their instructor, coordinator or Learning Services any prescribed medications that may cause impairment in the event of

operating any equipment, machines or safety sensitive activities. Refer to Accommodation for Controlled Substances Policy.

Appeals

SIIT strives to ensure all learner-related disputes are managed fairly and expeditiously. Not every decision may be appealed, and decisions may only be appealed on procedural grounds. Appeals include discontinuation from a program for academic performance and non-academic misconduct; course grade appeals are dealt with via the Course Grade Appeals Policy.

The following constitute Grounds for Appeal within this policy:

- (i) That the original authority did not have authority or jurisdiction to reach the decision or impose the sanction(s) it did;
- (ii) Failure to follow procedural regulations of the relevant program dealing with assessment of academic work or performance that seriously affected the outcome;
- (iii) That there was bias on the part of a member or members of the original authority; and/or
- (iv) That new evidence has arisen that could not reasonably have been presented initially and that would likely have affected the decision of the original authority.

In any case, it is expected that the appeal application will also include evidence or other material to substantiate the appeal.

Course Grade Appeals

SIIT is committed to high standards of fairness in evaluating the academic performance and work of our Learners. Learners who believe that an error has occurred or that they have been unfairly treated regarding their final grade for a course or practicum or work placement have the right to a course grade appeal. As set out in this Course Grade Appeals Policy, SIIT has two (2) review processes: informal and formal.

Informal Review Process- Prior to initiating the formal review process, a learner who has a concern with the assessment of their course work will consult with his/her instructor. The purpose of the consultation is to review the course evaluation and ensure all work was completed, all marks included and the grade was calculated correctly. Any errors discovered and subsequent course grade changes will be re-submitted to the Program Dean for approval.

Formal Review Process- If after completing the informal review process the learner is not satisfied with the assessment of their course, practicum or work experience, they may start the formal review process. To initiate the formal review process:

- (i) The learner must submit a Course Grade Appeals Form to their Program Dean within five (5) business days of receiving his/her final grade. Course Grade Appeals Forms may be found on the SIIT website under student academic policies.
- (ii) The Program Coordinator, as applicable, or Program Dean will request any relevant documentation that may include assignments, exams and papers to be re-evaluated.

- (iii) If the Program Dean deems it necessary, a re-assessor will be appointed to review the course work.
- (iv) The Program Dean will communicate with both the instructor and learner for any additional information required related to the final course grade.
- (v) The re-assessor will submit the re-read documentation and final mark to the Program Dean.
- (vi) The learner will be notified by letter of the determination of the mark as soon as possible and no later than within twenty (20) business days of the initial formal review process.
- (vii) The final course grade mark submitted by the re-assessor and approved by the Program Dean will be final.

Accommodation of Legally Controlled Substances

SIIT is committed to supporting our students and for this reason, student health and safety is of principal concern. SIIT students who are using medications are required to do so responsibly, including medications that are prescribed and over-the-counter. Properly authorized medical cannabis and other legally controlled substances will be treated the same as all other prescription medication.

A Student complies with this Policy if they are in possession of and/or uses or consumes a Medication lawfully prescribed or authorized to them or a non-prescription Medication while completing SIIT Programming/Coursework, whether on or off SIIT Premises, including during a meal period or rest period provided:

- The Student is using the Medication for its intended purpose and in the manner directed by the Student's physician or pharmacist or the manufacturer of the Medication;
- The use of the Medication does not adversely affect the Student's ability to safely perform assigned program tasks, assignments and duties without any limitations due to the use or after-effects of cannabis; and
- If applicable, the Student has notified their course instructors, coordinators or Student Services, prior to the commencement of any program tasks, assignments and duties, of any potentially unsafe or negative effects associated with the Medication; provided proof of the prescription or authorization from the Student's physician or pharmacist regarding the Medication, if requested; and obtained prior approval from SIIT to use the Medication while completing SIIT Programming/Coursework. This information is considered confidential and will be treated as such. Maintaining a Student's privacy is a top concern, second only to safety.

A Student is not required to disclose their specific medical diagnosis. Students who have a medical condition which requires accommodation should inform and discuss the need for accommodation with SIIT by contacting Student Services. SIIT will work with the individual that requests accommodation in an effort to ensure that the measures taken are both effective, and mutually agreeable, up to the point of undue hardship.

A Student should never share, sell or trade their Medication or Medical Cannabis with any other Student or staff member, even those who may have a similar prescription.

Connect with Us!

www.sit.ca

@siitlive